

meetings, and a name placed on the speakers' list.

f. You can make a difference by sending a letter addressing your specific comments or concerns about this project. Focus on the potential environmental effects of the alternatives, and methods to avoid or lessen impacts. The more specific your comments, the more useful they will be. Comments must be received by August 15, 1996.

g. The COE will evaluate alternatives and make recommendations on how to lessen or avoid impacts. An independent analysis of the issues will be presented in the Draft EIS, available in June 1997. A 45-day comment period will be allotted for review of the Draft EIS.

h. State and Federal agencies are asked to indicate whether they want to be cooperating agencies for the purpose of producing the EIS. Those identified to date include:

U.S. Environmental Protection Agency,  
Region III  
U.S. National Park Service  
U.S. Fish and Wildlife Service  
U.S. Federal Emergency Management  
Agency  
WV Department of Highways  
WV Division of Environmental  
Protection  
WV Division of Natural Resources  
WV State Historic Preservation Office

i. These, or any other Federal, State or local agencies that want to participate as a cooperating agency should send a letter describing the extent to which you wish to be involved to the contact provided with this notice. Please provide written comments by August 15, 1996.

j. A Notice of Intent was published in the Federal Register—March 11, 1996, Volume 61, No. 48, page 9681.

Gregory D. Showalter,  
Army Federal Register Liaison Officer.

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BILLING CODE 3710-GM-M

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before August 12, 1996.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill, (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: July 8, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of the Under Secretary

Type of Review: New.

Title: Evaluation of School-to-Work Implementation—Survey of Local Partnerships and 18 Month Student Follow-up.

Frequency: Annually.

**Affected Public:** Individuals or households; State, local or Tribal Government, SEAs or LEAs.

**Reporting and Recordkeeping Hour Burden:**

Responses: 7,896.

Burden Hours: 9,150.

**Abstract:** The School-to-Work (STW) Act of 1994 directs the Secretaries of Education and Labor to evaluate progress made by States and local communities in establishing systems to promote effective school-to-work transitions. Information will be collected through surveys of local STW partnerships, case studies and surveys of high school seniors. This submission seeks clearance for surveys of local STW partnerships and an 18 month follow-up student survey. Data collected will be used in reports to Congress and to others interested in school-to-work programs.

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## DEPARTMENT OF EDUCATION

[CFDA No: 84.278e]

### Office of Vocational and Adult Education

## DEPARTMENT OF LABOR

### Employment and Training Administration

### Notice Inviting Applications for New Awards for Fiscal Year (FY) 1996 for School-to-Work Opportunities State Implementation Grants (State Implementation Grants)

**Purpose of Program:** State Implementation Grants will enable States to implement their plans for statewide School-to-Work Opportunities systems. Such systems will offer young Americans access to programs designed to prepare them for a first job in high-skill, high-wage careers, and for further education and training. Funds awarded under section 212 of the School-to-Work Opportunities Act will serve as "venture capital" to allow States to build comprehensive School-to-Work Opportunities systems which provide all youth with high-quality education that integrates school-based learning, work-based learning and connecting activities, prepares young Americans for success in high-skill, high-wage careers, and increases their opportunities for further education and training.

**Eligible Applicants:** All States, including the District of Columbia and Puerto Rico, that did not receive a State